



GHOUSIA COLLEGE OF ENGINEERING

Affiliated to VTU, Belagavi, & Accredited by NBA & NAAC

LIVE WEBINAR ON

“OUTCOME BASED EDUCATION”

**rd
23 DEC 2023**

FOR REGISTRATION

CLICK HERE



Online session details will be communicated to selected participants through registered email

the certificate will be issued to those WHO REGISTER & FULLY ATTEND.

**ORGANISED BY
DEPARTMENT OF CS&E
GHOUSIA COLLEGE OF
ENGINEERING
RAMANAGARA -562159
KARNATAKA.
TEL: 080-27273577
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Speaker:

Dr. AMARDEEPAK. M

Professor,

Dept. of Mechanical Engineering,
Cambridge Institute of Technology,
North Campus, Bangalore-562110

Patrons:

Dr. Zahir Hasan

(PRESIDENT-IIC & PRINCIPAL, GCE)

Convener-IIC:

Dr. N.S.Kumar

DIRECTOR (R&D)- HOD(CIVIL)

Co-ordinator-IIC:

Mr. Syed Sharfuddin

ASST. PROF DEPT. OF CIVIL

Event Co-ordinator -IIC:

MISS. RAJESHWARI M R

ASST. PROF DEPT. OF CS&E



PARTICIPANTS' INSTRUCTIONS

Registration : Free

Session Date: 23 Dec 2023

SESSION TIME: 11:00AM TO 12:00AM

Faculty members of the AICTE approved institution, Research Scholar and UG/PG Students. Technical staff can also be participated.

Registration: Online





ABOUT THE INSTITUTE

Ghousia College of Engineering was started in the year 1980. The College is affiliated to Visvesvaraya Technological University, Belagavi and recognized by AICTE, New Delhi as well as Government of Karnataka. Departments are accredited by National Board of Accreditation (NBA) and NAAC. It is one of the reputed Minority Institutes in the State of Karnataka. The College is situated on an expanse of 35 acres of land, about 45 KMs from Bengaluru on the Bengaluru-Mysore National Highway 275. The library is housed in a separate building with a separate Issue, Reference and General Reading Room Sections with a sufficient collection of books and subscribed to the e-Journals through VTU Consortia. Hostel facility for about 600 students is provided in the campus with separate Hostel for Girls. The College has Excellent Sports facilities for students including gymnasium. Transportation facility is available for students hailing from Bengaluru, Mandya, Channapatna & Mysore. The College was awarded as “Excellent Engineering College in Karnataka, in 2016” during II National Karnataka Education Summit & Awards by MNRE & MSME (Govt. of India), AICTE, Association of Indian Universities, CMAI, VTU, NSIC, Electronics India, niXi and NIELIT, organized by Visvesvaraya Technological University, Belagavi.

HIGHLIGHTS OF CS&E DEPARTMENT

The Department of Computer science and engineering started in the year 1986, with the total intake of 90 students, now the intake has been increased to 180. The department has dedicated teaching and non-teaching faculty. The present students' strength is about 525. The department has been accredited 5 times by National Board of Accreditation (NBA), New Delhi. The department has eight separate computer laboratories, well equipped modern computers, printers, scanners and UPS. The Department library has good collection of prescribed books. The faculty members have Patents, publications in several reputed National & International journals, conferences etc for their credit.

Vision of the Department

TO BE ONE OF THE BEST COMPUTER SCIENCE & ENGINEERING DEPARTMENTS IN THE ENTIRE NATION PRODUCING WORLD CLASS ENGINEERS POSSESSING EXCELLENT KNOWLEDGE, SKILLS, CHARACTER AND OTHER ATTRIBUTES

Mission of the Department

TO PROVIDE STATE OF THE ART OF TEACHING, LEARNING SOFTWARE AND HARDWARE PARADIGMS TO THE STUDENTS TO ENABLE THEM TO BECOME WORLD-CLASS COMPUTER SCIENCE & ENGINEERING GRADUATES TO FACE GLOBAL COMPETITION.

About the program

Outcome Based Education is an Educational approach that involves the restructuring of teaching methods and syllabus predefining expected final outcomes and creating assessment practices in Educational Institutions to meet the expected student's learning outcomes. Outcome Based Education (OBE) is a student centric teaching and learning methodology in which the course delivery, assessment are planned to achieve, based on objectives and outcomes. This webinar aims at enhancing the knowledge about OBE and its implications in teaching and assessment.

Usage of Outcome-Based Learning

